Scholarship: Publications, Writing, and Presentations

Publications
My research publications grow from a sustained research agenda that began in graduate school. The following list is a comprehensive record of my scholarship:

**Refereed**

**Journal Articles**


https://doi.org/10.28945/4064


Carr-Chellman, D.J. & Kroth, M. (to be submitted, *Journal of Adult Education*) Teachers as profound learners

**Books**


**Book Chapters**

Carr-Chellman, D.J. & Kroth, M. (Accepted, Revise and Resubmit). Research on Religious and Spiritual Education. *Handbook of Adult and Continuing Education*.


Conference Proceedings (Blind, Peer-Reviewed)


**Peer Reviewed**

Journal Articles/Columns
Carr-Chellman, D.J. (Accepted, UNIR, Spain). Ethical leadership for epistemological diversity in online learning.

**Other:**

Book Reviews

**Special Issue Editor**

The following list includes the same publications organized as they pertain to each theme in my research agenda:

- **Adult Learning within organizations and communities:**

  - **Blind Peer-Reviewed Journal Articles**

  - **Conference Proceedings (Blind, Peer-Reviewed)**

**Peer-Reviewed**


**Blind Peer-Reviewed Journal Articles (Currently Submitted)**


**Adult Moral Agency, Ethical Development, and Spiritual Growth**

**Blind Peer-Reviewed Journal Articles**

○ Carr-Chellman, D.J. and Kroth, M. (2017). The spiritual disciplines as transformative practice. *International Journal of Adult Vocational Education and Technology* Volume 8, Issue 1


**Books**


**Book Chapters**

○ Carr-Chellman, D.J. & Kroth, M. (Accepted, Revise and Resubmit). Research on Religious and Spiritual Education. *Handbook of Adult and Continuing Education*.


**Conference Proceedings (Blind, Peer-Reviewed)**


**Blind Peer-Reviewed Journal Articles (Currently Submitted)**


*Adult Learning in Distance Education and Technology*

**Blind Peer-Reviewed Journal Articles**


Hollingshead, A. & Carr-Chellman, D.J. (Accepted, Revise and Resubmit, *eLearn*). Engaging Learners in Online Environments Utilizing Universal Design for Learning Principles.

**Book Chapters**


**Conference Proceedings (Blind, Peer-Reviewed)**


**Peer-Reviewed Journal Articles**

Carr-Chellman, D.J. (Accepted, UNIR, Spain). Ethical leadership for epistemological diversity in online learning.


**Methodological Foundations**

**Blind Peer-Reviewed Journal Articles**


**Professional Meeting Papers, Workshops, and Presentations**

I am developing a national presence with my research through national and international conferences. I regularly present at the Adult Education Research Conference (AERC), which is the premier organization for adult education research, the American Educational Research Association (AERA), and the American Association for Adult and Continuing Education.
Many of my presentations are collaborative with other faculty and students from the University of Idaho and other institutions across the country and, often, other associations and conferences emerge through those collaborations.

**Invited Keynotes**


**National, International and Invited Addresses**


Rogers-Shaw, C., Choi, J., & Carr-Chellman, D.J. (2018). *From the desk to the field: the emotional toll of research with at-risk populations.* American Association for Adult and Continuing Education. Myrtle Beach, SC, Peer-Reviewed/Refereed, international.


Carr-Chellman, D.J. and Rogers-Shaw, C. (June 2017). *Do the hard work*. Presented at the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK. (Blind peer-reviewed).


Carr-Chellman, D.J. (May 2009). *Dewey, Habermas, and Activity Theory: The (Mis)reading of ethics for adult education*. Presented at the Annual Adult Education


**Guest Presentation, Lectures, and Other Creative Activities:**


Profound Living Blog. Regular Contributor ([https://www.profoundliving.live](https://www.profoundliving.live)).


Saunders, C & Carr-Chellman, D.J. (April 2018). Replacing Discussion Boards with Active Online Conversations. Active Learning Symposium, University of Idaho.

Carr-Chellman, D.J. (4/12/18). Keys to success as a doctoral student. Presentation to ED 612.


Carr-Chellman, D.J. & Carr-Chellman, A.A. New York University Guest Lecture, Qualitative Basics (April 1, 2013).