

Invited Keynotes

- Carr-Chellman, D.J. (October 16, 2015). *Education, Technology, and Moral Indifference*. Presented at the Annual CSLEE Values and Leadership Conference. University Park, PA.
- Carr-Chellman, D.J. (January 2012). *Self-Knowledge, Self-Reliance, and Leadership*. Presented at the Pennsylvania 4-H State Leadership Conference. University Park, PA.

National, International and Invited Addresses

- Carr-Chellman, D.J., Kroth, M., & Rogers-Shaw, C. (2019). Profound Learning and Transformative Learning: Characteristics and Comparisons. *Adult Education Research Conference*, State University of New York, Buffalo, NY. (Blind peer-reviewed).
- Scott, H, Carr-Chellman, D.J., & Hammes, L. (2019). Profound Leadership: An integrated literature Review. *Adult Education Research Conference*, State University of New York, Buffalo, NY. (Blind peer-reviewed).
- Wargo, E., Carr-Chellman, D., Canfield-Davis, K. & Budge, K. (2019). *Adaptive Rural School District Improvement: The Case of One Statewide Research-Practice Partnership*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Kroth, M. (2019). *Conceptualizing Profundity Through Lexicon & Metaphor*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).
- Gregg, A., Carr-Chellman, D.J., and Carr-Chellman, A.A. (2019). *Make it meaningful: Adult learner experiences with online course discussions*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).
- Wargo, E., Carr-Chellman, D., Canfield-Davis, K. & Budge, K. (2018, August). *Rural stakeholders and research-practice partnership involvement*. A presentation at the International Symposium for Innovation in Rural Education. Bozeman, Montana. (Blind peer-reviewed).
- Wargo, E., Carr-Chellman, D., Canfield-Davis, K., & Budge, K. (2018). *Lessons learned from a rural research-practice partnership*. University Council of Education Administration. Houston, Texas. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Saunders, C. (2018). *Generating Active Online Discussions*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).
- Rogers-Shaw, C., Choi, J., & Carr-Chellman, D.J. (2018). *From the desk to the field: the emotional toll of research with at-risk populations*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Kroth, M. (2018). *Conceptualizing the profound learner*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).
- Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). *Resisting the pressures of academia: the importance of including care in doctoral study*. Adult Education Research Conference, University of Victoria, Victoria, BC. (Blind peer-reviewed).
- Carr-Chellman, D.J. and Kroth, M. (2018). *Profound learning and living: an exploratory delphi study*. Adult Education Research Conference, University of Victoria, Victoria, BC. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Kroth, M. (April 2018). *Preparing profound learners*. American Educational Research Association. (Blind peer-reviewed).
- Budge, K. & Carr-Chellman, D.J. (April 2018). *When "Career and college ready" means only (or mostly) "college ready?": perspectives from stakeholders in six rural and small communities*. American Educational Research Association. (Blind peer-reviewed).
- Levitan, J. & Carr-Chellman, D.J. (April 2018) *ACCE*. American Educational Research Association. (Blind peer-reviewed).
- Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (2017). Organic Mentoring for Nontraditional Adult Learners in Graduate Programs. Presented at the International Congress of Qualitative Inquiry, Urbana Champaign, Ill. (Blind peer-reviewed).
- Carr-Chellman, D.J. and Rogers-Shaw, C. (June 2017). Do the hard work. Presented at the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK. (Blind peer-reviewed).

- Choi, J., Carr-Chellman, D. J., Rogers-Shaw, C. (November 10, 2016). "Mentoring Graduate Students," American Association for Adult and Continuing Education, AAACE, Albuquerque, NM. (Blind peer-reviewed).
- Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (November 10, 2016). "Universal Design for Learning in an Online Class." American Association for Adult and Continuing Education, AAACE, Albuquerque, NM. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Levitan, J. (June 2016). Pragmatic Identity Theory. Presented at the Annual Adult Education Research Conference, University of North Carolina, Charlotte, N.C. (Blind peer-reviewed).
- Choi, J., Carr-Chellman, D. J., Covert, M., (November 19, 2015). "Online and Learner Centered," AAACE American Association for Adult and Continuing Education, AAACE, Oklahoma City, OK. (Blind peer-reviewed).
- Covert, M., Carr-Chellman, D. J., Choi, J., (October 14, 2015). "One Professor, Two TA's and an Online Course," OLC Online learning conference, OLC (formerly Sloan-C), Orlando, FL. (Blind peer-reviewed).
- Beverly, C., Carr-Chellman, D.J., and Levitan, J. (March 2015). Alternative, Apprenticeship, and Accelerated Development Model. Presented at the National Association for Alternative Certification Conference. Chicago, IL. (Blind peer-reviewed).
- Carr-Chellman, D.J. (May 2009). *Dewey, Habermas, and Activity Theory: The (Mis) reading of ethics for adult education*. Presented at the Annual Adult Education Research Conference, National Louis University, Chicago, IL. (Blind peer-reviewed).
- Carr-Chellman, A.A., & Carr-Chellman, D.J. (June 12-13, 2008). *Unheard voices in educational reform: A different perspective*. Presented at the European Sociology of Education Midterm Conference, Wroclaw, Poland. (Blind peer-reviewed, International).
- Carr-Chellman, D.J. (June 2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21st century. *Presented at the Annual Adult Education Research Conference, Athens, Georgia*. (Blind peer-reviewed).
- Carr-Chellman, D.J. (April, 2005). Education and the spiritual marketplace. *Presented at the Annual Meeting of the American Education Research Association, Montreal, Quebec, Canada*. (Blind peer-reviewed).
- Carr-Chellman, D.J. (March 2005). At home in the world: Adult education, human agency, and contemporary philosophy. *Presented at the Annual Pennsylvania Adult Education Research Conference, Harrisburg, Pennsylvania*. (Blind peer-reviewed).
- Mortensen, S., Dowhower, A., Carr-Chellman, D.J., & Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21st century students. *Presented at the Annual meeting of the Institute on College Student Values, Tallahassee, Florida*.
- Mortensen, S., Carter, A., Carr-Chellman, D.J., & Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Presented at the Annual meeting of the Institute on College Student Values, Tallahassee, Florida*.
- Carr-Chellman, D.J., Chellman, C.C. & Carr-Chellman, A.A. (April 2003). Human Capital Theory and Higher Education. Presented at the Annual Meeting of the American Education Research Association, Chicago, IL. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Carr-Chellman, A.A. (June 2002). Adult Education As Snake Oil Under the Guise of Democracy. *Presented at the Annual Meeting of the Adult Education Research Conference, Michigan State University, East Lansing, Michigan*. (Blind peer-reviewed).
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (October 1999). Mr.Jones E-Z Elixir: Marketing Higher Education on the Web. *Presented at the Fourth International Conference for Educating for Global Responsibility, Cincinnati, OH*.

Presentations and Other Creative Activities:

- Carr-Chellman, D.J. & Kroth, M. (2019, April). Preparing Profound Learners: Practices for Deepening Lifelong Learning. University of Idaho Center for Excellence in Teaching and Learning Faculty Spotlight.
- Carr-Chellman, D.J. & Kroth, M. (2019, February). Profound Learning. *Vandal Voices in Boise*.
- Carr-Chellman, D.J. & Kroth, M (5/2/18). Short and Sweet (SAS) presentation. Profound Learning. University of Idaho.
- Profound Living Blog. Regular Contributor (<https://www.profoundliving.live>).
- Carr-Chellman, D.J. (2019). *In Praise of Stability*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/in-praise-of-stability>.
- Carr-Chellman, D.J. (2018). *What is real*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/what-is-real>.
- Carr-Chellman, D.J. (2018). *1942*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/1942>.
- Carr-Chellman, D.J. (2018). *Reunions are hard*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/reunions-are-hard>.
- SOAR grant website development. No longer active. Retrieved from <https://www.uidaho.edu/ed/resources/soar>.
- Saunders, C & Carr-Chellman, D.J. (April 2018). Replacing Discussion Boards with Active Online Conversations. Active Learning Symposium, University of Idaho.
- Carr-Chellman, D.J. (4/12/18). Keys to success as a doctoral student. Presentation to ED 612
- Carr-Chellman, D.J. (2018, March). *Teachers as key to human flourishing*. Presentation to ED 100
- Saunders, C & Carr-Chellman, D.J. (May 2017). Voicethread for enhancing student engagement. Active Learning Symposium, University of Idaho.
- Carr-Chellman, D.J. (November 17, 2015). "Adult education life history and learning theory," Presented at the University of Central Oklahoma.
- Carr-Chellman, D. J., (October 22, 2015). "Adult Education Doctoral Options," Bicentennial SUNY Potsdam, SUNY Potsdam, Potsdam, NY.
- Carr-Chellman, D.J., Carr-Chellman, A.A., & Levitan, J. (September 19, 2014). *Accidental Ethnography*. Presented at Colorado State University Methods Matters Colloquium, Fort Collins, CO.
- Carr-Chellman, D.J. & Carr-Chellman, A.A. New York University Guest Lecture, Qualitative Basics (April 1, 2013).